

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

-REMINDER- NO SCHOOL JAN 17TH

BRADFORD ACADEMY IS CLOSED FOR
MARTIN LUTHER KING DAY

- UNIFORM SALE/FUNRAISER

Donate used uniform pieces to re-sell. DATES:

1/27 at 7:30-8:00 & 2:45-3:15
1/28 at 2:45-3:15

- MEMORY

- This - K - 1 Cor. 14:40
- 1 - Ps. 1:1, 2
- 2/3 - Ps. 1:1, 2
- Next - K - John 3:16
- 1 - Ps. 1:3, 4
- 2/3 - Ps. 1:3, 4

PRAYER

- **Students** - Pray that we would abundantly serve the needs of every child.
- **Enrollment** and plans for our future growth. We would like to raise enrollment especially in our top two grades. Ideally, we would like to average at least 10 students per grade in order to split our combined classes.
- **Strategic Planning**— the board is planning an extended time of strategic planning. Please pray that it would be very product and enable us to continue to build a strong school.



TIME TO READ



While we were warm at home...

This was a strange week. It seems N.C. weather is tremendously hard to predict. What makes it worse is that we've got a citizen of the Great White North trying to decide whether to close the school. Back home it was easy, "Three feet of snow over night? OK, better call a two hour delay." I was reminded of the snow storm I experienced about this time of year when I was in first grade (see *Blizzard of '77 Slideshow* on YouTube). Actually, it was nothing like this except the schools were closed for four or five days.

Well, I hope you all enjoyed the unscheduled break and were able to stay warm. Did you spend any extra time reading? I hope so. This time of year is wonderful for setting resolutions to read more and to get started doing it. I just finished *The Eagle of the Ninth*, a great adventure set in Britain during the Roman occupation. It was my dad's favorite novel in high school but for one reason or another I never read it until now. I

only mention this because it puts me ahead of my children in this year's reading competition. You see, last year Avonlea and I (and Jack joined us when he began reading well enough) recorded the number of pages we read and held a contest who could read the most. I was ahead for the first three months until she started the Nancy Drew books and I got bogged down in *Crime and Punishment*. She pulled way ahead over the summer and I never caught up. Not this year! I'm buying large print books.

If you've made plans to read more this year, let me recommend a few I've really found beneficial.

- *Recovering the Lost Tools of Learning*, by Doug Wilson. This is the book that launched the classical Christian school movement. It will help you enter into the vision we have for Bradford Academy. Other books to read along

(Continued)

TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM
MR. JOHNSTON
2ND / 3RD GRADE &
HISTORY AND SCIENCE

Language Arts:

- 2nd - Reviewed dividing syllables. The focused reading strategy for this week was identifying setting.
- 3rd—We focused on figurative language and auditory comprehension.

Math:

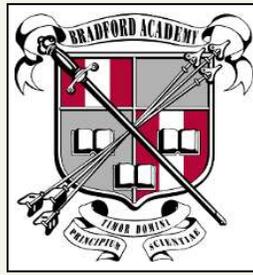
- 2nd - We're learning our multiplication facts—1's, 2's, 5's, 7's, and 10's. Also, reviewed lines of symmetry.
- 3rd—Continued reviewing multiplication facts, elapsed time and Venn diagrams.

K/1st History: K will be focusing on the 1st 500 Year (of AD history) during the next 4 weeks. 1st will wrap up our look at the civil war next week.

K/1 Science: Body systems, focusing on the digestive and circulatory systems this week.

2nd/3rd History: Nehemiah and the Jews' return to Israel.

2nd/3rd Science: Sound and the ear.



FROM
MRS. OGLE
K/1ST & SPECIALS

K Math: Adding 2 to an odd number, covering a design with pattern blocks, and sorting, counting, recording pattern blocks.

K Reading: Short u sound and reading "The Rig Ran On".

1st Math: Measuring and drawing line segments to the nearest 1/2 inch and subtracting 10 from a two digit number.

1st Reading: oo as in "good" and "boo". Also, ue/ew as long u (blue, dew).

Language Arts: Review of "Mr. Nobody" and other poems and chants.

(Continued from page 1)

the same line are *Repairing the Ruins* and the *Case for Classical Education*

- *Total Truth* by Nancy Percy. This volume is an excellent treatise on how we ought to think about our world. The author touches on just about every topic that touches the mind including philosophy, science, politics, history, etc. If you find this book a little daunting at first, you might consider reading *How Now Shall We Live*, which Percy co-wrote with Chuck Colson. It covers many of the same themes but on a more popular level.
- *Screwtape Letters*, by C.S. Lewis. It's been several years since I read this one and plan to reread it this year. The story is a fictionalized account of two demons writing correspondence regarding the art and practice of tempting people. It is an incredibly insightful look into the games we play and how truth is so easily twisted and forsaken in the human heart.
- *Space Trilogy*, by C.S. Lewis. If you are looking for something out of the ordinary, invest a little time into Lewis's lesser known novels: *Out of the Silent Planet*, *Perelandra*, and *That Hideous Strength*.
- *The Prodigal God*, by Tim Keller. This short book will help you better understand the love of God.

I hope to read more children's literature this year. Don't be afraid to pick up a popular kids novel and let me know what you think. I'm always looking for books to screen for our library. Happy reading! Peace and grace!

